

# **English**

#### Launch Text - Meerkat Mail

#### Writing

To know how to structure and write a diary using past tense verbs.

To know how to write instructions using adverbs of time (first, then, after).

To know how to write a letter about personal experiences or those of others (real and fictional).

#### Spelling

To know and use suffixes in both spellings and writing -er, est, -ed and -y to words.

### Reading

To know that non-fiction texts are structured in different ways.

To know how to answer questions based upon a text that they are not familiar with.

#### **Mathematics**

Measurement - Length and Height / Mass, capacity and temperature

To know how to choose and use appropriate standard units to estimate and measure length and height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (I/mI). To know how to compare and order lengths, mass, volume/capacity and record the results using <, > and =.

# Personal, Social and Health Education Jigsaw Piece – Healthy Me

To know what our own bodies need to stay healthy.

To know what relaxed means and know what makes us feel relaxed or stressed.

To know how medicines work in our bodies and know that it is important to use medicines safely.

To know which foods give our bodies energy

# Buttercup Class - Spring Term 2

I wonder what Nairobi has in common with Stanford?



## **Design and Technology**

To know how to prepare food safely and hygienically, measuring and weighing ingredients using cups and scales. To know what foods are healthy and what are unhealthy.

# Science

#### **Plants**

To know how to observe, describe and record how seeds and bulbs grow into mature plants.

To know how to investigate the effects of water, light and suitable temperatures on plants.

To know how to set up a comparative test and how to ensure tests are fair.

# Computing

Date and Information – Pictograms

To know what the term 'pictogram' means and how to create one manually and then on a computer.

To know how to collect data and present it pictorially. To know when is ok to share information and when it is not.

### **Physical Education**

#### Games

To know how to move fluently, changing direction and speed easily to avoid collisions

To know how to accurately control underarm throwing and

**Personal Improvement Circuit Training** 

To know how to change and control direction of movement.

To know how to combine different types of jumps.

To know how to combine more than one skill to complete an

activity.

# Geography

To know how to compare and contrast the human and physical features of a British locality with a non-European locality.

To know and use locational and directional language such as: near, far, left, right to describe the location of features on a

To know how to use simple grid references, e.g. A1, B1.

# **Religious Education**

How should church celebrate Easter?

To know the Easter Story and the key events of Holy Week.

including Palm Sunday, Passover, Crucifixion and

Resurrection

To know that the cross is significant for Christians

# Music

### **Zoo Time**

To know how a song can tell a story or describe an idea (Reggie Music).

To know how to play in time with a steady pulse.

To know how to create a simple melody using 1, 2 or 3 notes.



# Year 2 – Spring 2- Knowledge Organiser Enquiry Question: I wonder what Nairobi has in common with Stanford?



Subject Specific Vocabulary	
continent	One of the earth's seven major areas of land. The continents are Africa, Antarctica, Asia, Australia, Europe, north America, and south America.
country	A large area of land where people live under the same government or have the same culture; nation.  Kenya is a country in Africa.
Kenya	A country in eastern Africa on the Indian ocean. Nairobi is the capital of Kenya.
Nairobi	The capital of Kenya.
human geography	Things like houses, roads and bridges. They have been built by people.
physical geography	Like seas, mountains and rivers are natural. They would be here even if there were no people around.
equator	The imaginary circle around the earth that is halfway between the north and south poles.
landmarks	A feature or structure that are easily recognised or unique – for example Big Ben or the London Eye







